



Portfolio

## An Eportfolio for Self and Collective Reflection in the EKT Project



Portfolio

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We needed to have a tool that enable student teachers to reflect on their learning but also on their experiences in their training period. The solution was developed as a tool in the Chamilo LMS which is part of the EKT platform.

Add item to portfolio

**Blank template**

**Instruments for reflection**  
Section 2 template 1

Use this template to report all instruments used during your training. Please add the title "Instruments" and the links to the appropriate files stored in your document area

**Educational materials.**  
Section 2, template 2

This template for section 2

**Template**: none

**Title**: Initial post

**Content**

Format:

**INSTRUMENTS SECTION 2**

**STAGE 1. PREPARATION**

Instrument 1. Code of ethics and informed consent for participation. (Please paste a link to your file below)

DOUBLE CLICK to add the link to your code of ethics & informed consent for participation

Instrument 2: Form for the analysis of previous training.

DOUBLE CLICK to add the link to your form for the analysis of previous training

Words: 478

**Category**: — 1. Previous training

Categories are for organization only in personal portfolio.

**Tags**:

**Required field**

Select a category

Reflections

- 1. Previous training
- 2. Immersion in in-school placement
- 3. Learning of the profession
- 4. personal and professional development
- 5. Learning process with EKT model.

Materials

- 1. Instruments
- 2. Educational materials
- 3. Evidences

Final Report

- Reflection after mentors' evaluation
- In-School Placements report

**Category**: — 1. Previous training

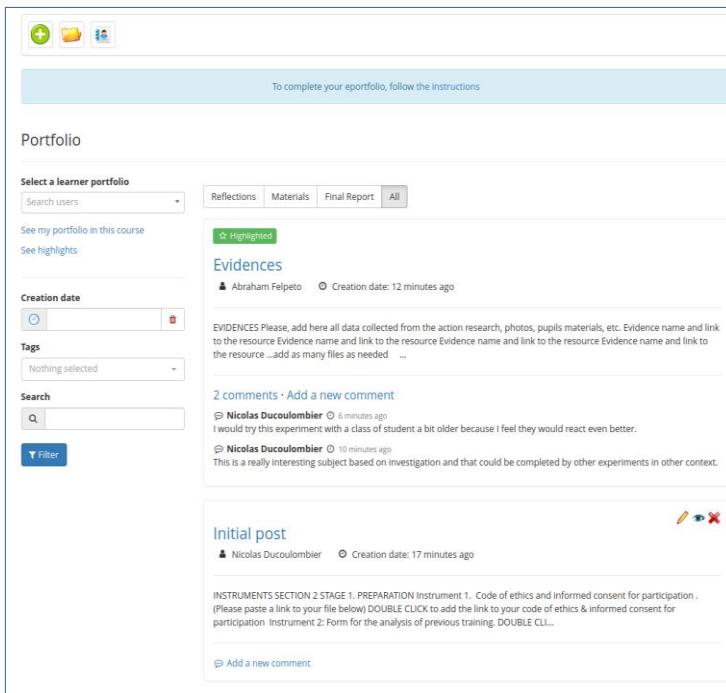
The eportfolio tool enables student to create posts based on predefined templates to help them initiate activities. They only need to click on the template on the left hand side and the template will appear in the right for them to edit it to complete the post with their own data.



For teachers and other students to easily identify the post, the student can classify it selecting a category in a list defined in common for all the platform and that can be translated, and one or many tags in a list defined by the teacher of the course.

The post can be shared with all to give access to all students of the course, or can be visible for teacher and the student for specific teacher review, or private to be only for the student until it is ready for publishing.

To have a collective reflection, other students can comment on the post or can copy the post as a new post in their own portfolio to develop a full reflection based on this input. When entering the portfolio tool, you see the 3 first lines of all the post of all the users with the 3 first comments and you have many options to filter or search what you want to see.



The screenshot shows the ePortfolio interface with the following details:

- Top Bar:** Includes icons for file operations (New, Open, Save, Print) and a message: "To complete your eportfolio, follow the instructions".
- Left Sidebar:**
  - Portfolio:** A section titled "Select a learner portfolio" with a dropdown menu set to "Search users".
  - See my portfolio in this course:**
  - See highlights:**
  - Creation date:** A date range selector.
  - Tags:** A dropdown menu showing "Nothing selected".
  - Search:** A search bar with a magnifying glass icon and a "Filter" button.
- Header Buttons:** "Reflections", "Materials", "Final Report", and "All".
- Highlighted Posts:**
  - Evidences:** Post by Abraham Felipe, creation date: 12 minutes ago. Includes a text area for evidence and two comments from Nicolas Ducoulombier.
  - Initial post:** Post by Nicolas Ducoulombier, creation date: 17 minutes ago. Includes a text area for instruments and a comment from Nicolas Ducoulombier.

- Filtering by student to see only the post of a specific student
- Filtering by dates to see only the post that you have not reviewed since your last connexion
- Filtering by category to see only a specific category that you are working on at the moment
- Filtering by tags to reflect on a specific subject
- Search on a word in a title, a post or a comment
- See only highlighted posts

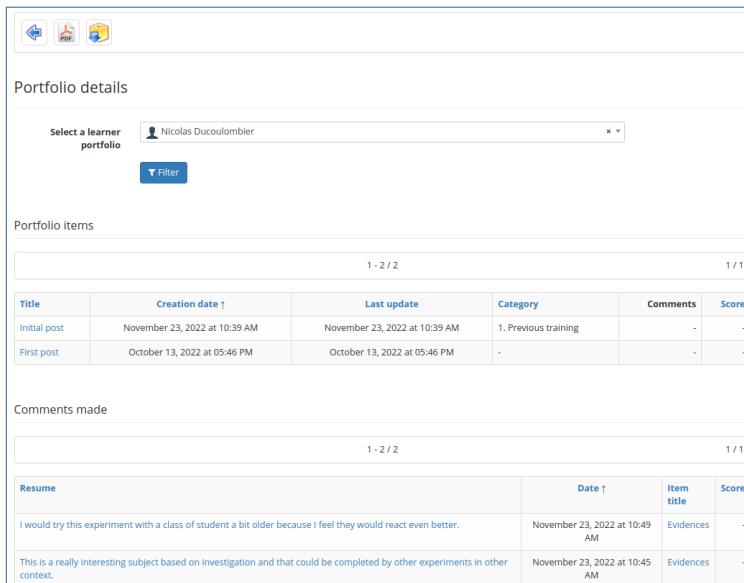


All these options can be used together to get to the exact content that is needed.

As a teacher of the course to be able to guide the student and help them in their reflection post can be marked as highlighted so that the other students will easily see it and be attracted to review it. A comment can also be marked as important.

The teacher can also copy a post from one student's portfolio to an other student's portfolio for him to reflect on this specific post.

All those elements help the teacher in the animation of the course and the students reflections.



The screenshot shows a web-based application interface for managing a learner's portfolio. At the top, there are three export icons: CSV, PDF, and ZIP. Below this is a search bar labeled "Portfolio details" containing the text "Nicolas Ducoulombier". A "Filter" button is located next to the search bar. The main section is titled "Portfolio items" and displays two posts:

Title	Creation date	Last update	Category	Comments	Score
Initial post	November 23, 2022 at 10:39 AM	November 23, 2022 at 10:39 AM	1. Previous training	-	-
First post	October 13, 2022 at 05:46 PM	October 13, 2022 at 05:46 PM	-	-	-

Below the items is a section titled "Comments made" which lists two comments:

Resume	Date	Item title	Score
I would try this experiment with a class of student a bit older because I feel they would react even better.	November 23, 2022 at 10:49 AM	Evidences	-
This is a really interesting subject based on investigation and that could be completed by other experiments in other context.	November 23, 2022 at 10:45 AM	Evidences	-

Finally to have a review of a student work in the portfolio and be able to evaluate it, there is a specific page accessible for the user to review his own work and for the teacher to select a specific user with all its posts and all its comments. From this page it is also possible to export the personal portfolio as a PDF or as a zip with HTML content that will include all the attached documents or videos that could not be exported in the PDF export.

The different phases of piloting have helped in enhancing this tool to have better interaction and ease the work of the teacher.

This new tool will be part of the next release of [Chamilo LMS](#) version 1.11.18 to be published soon and available for all.